CTE Coordinators Web Cast

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Pam Moore, Systems Consultant IT (Skill
Standards)

Tuesday, October 25, 2005 3:00 – 4:00 p.m. EST.

Introduction

- First web cast for CTE Coordinators
- Basic enrollment reporting in STI/TEDS
- Perkins Performance Measure # 2 Graduation
- Perkins Performance Measure # 3 Transition
- Perkins Performance Measure # 4 –
 Nontraditional Enrollment
- Perkins Performance Measure # 5 Certificates

Student Objective

Exploratory Programs

• "Exploring" only



Preparatory Programs

- "Exploring" students pursuing a career major but enrolled in the <u>first or</u> <u>second</u> credit.
- "Preparatory" students pursuing a career major and enrolled in the **third credit**.

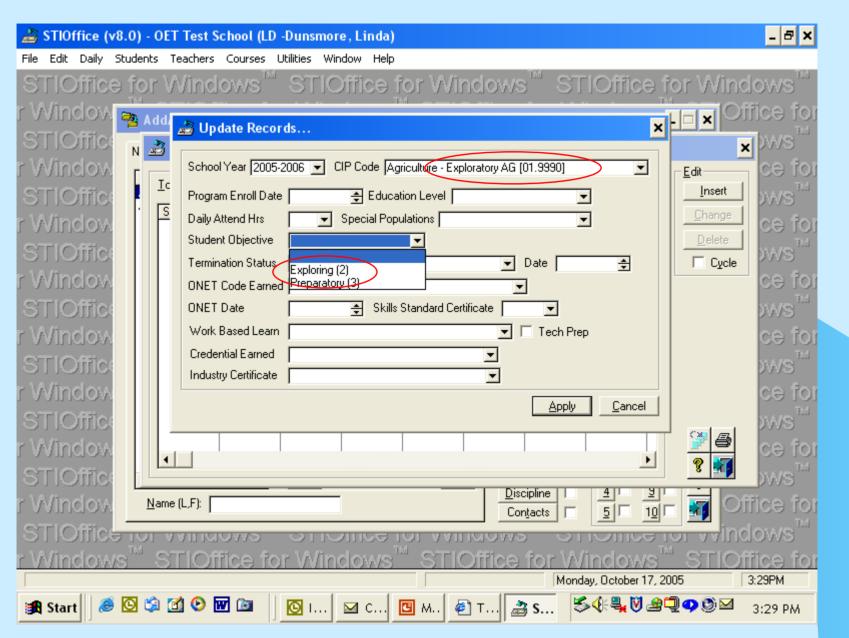
A student "seeking" direction.



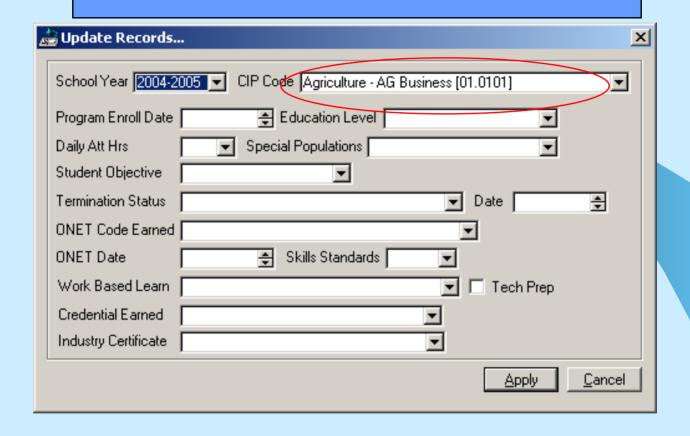
CTE Coordinators' Mtg--Summer Program

STI/TEDS User Record

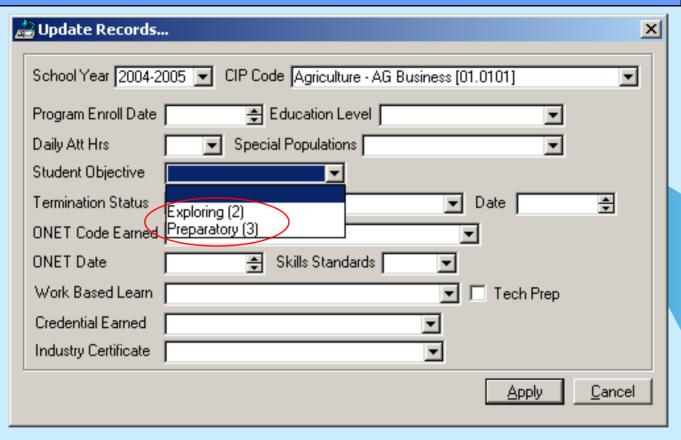




STI/TEDS User Record



STUDENT OBJECTIVE in STI/TEDS

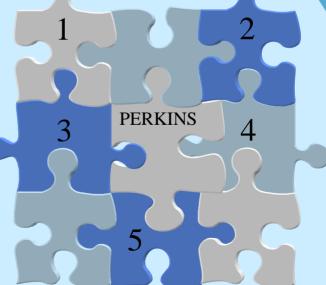


STI/TEDS Enrollment

 These numbers are utilized in making the distribution of Perkins funds between the Area Technology Centers and the school districts

Perkins Performance Measures

- Measure # 1 is found on the CTE District
 Profile Academic and Technical Skills
- Measure # 2, 3, 4 and 5 are determined from data in TEDS



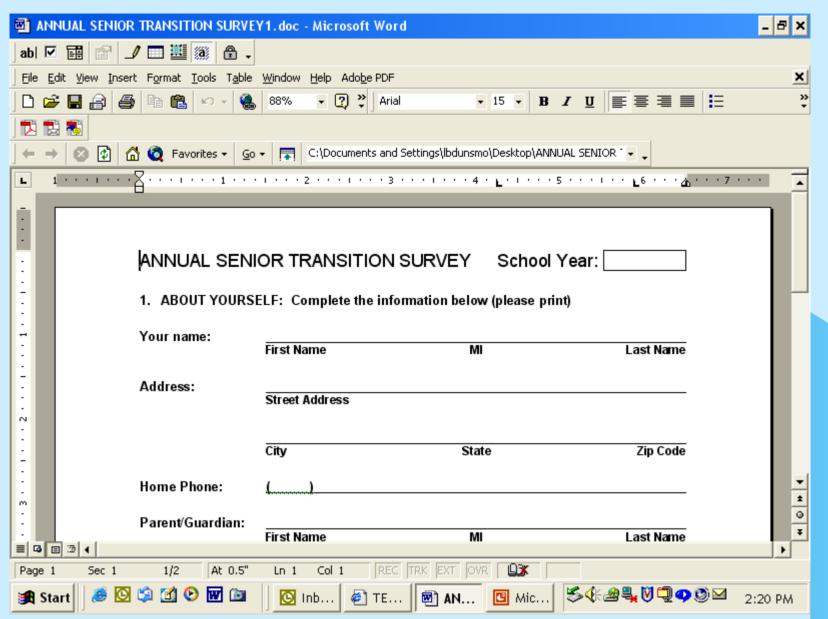
Perkins Performance Measure # 2 Graduation Rate

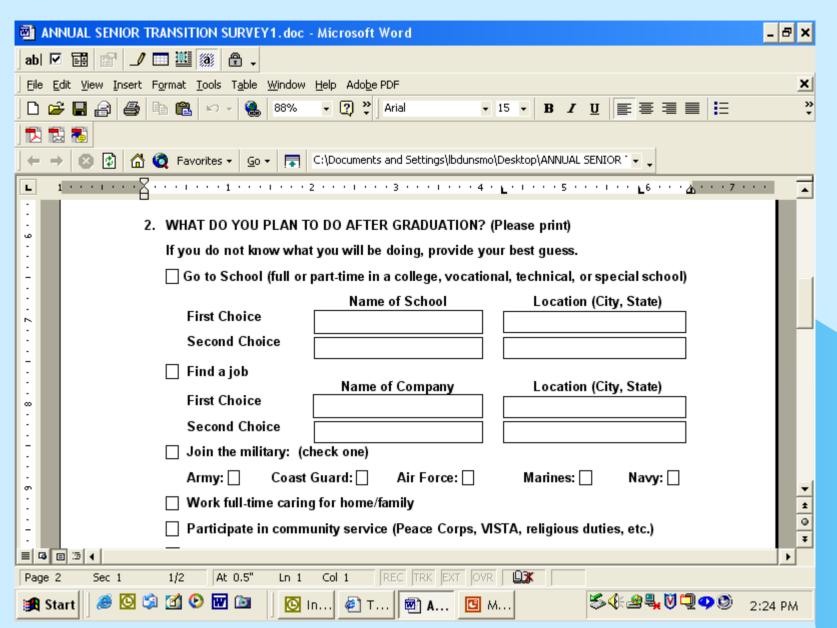
 Graduation Rate is determined in TEDS as follow-up data is entered on completers and high school graduates

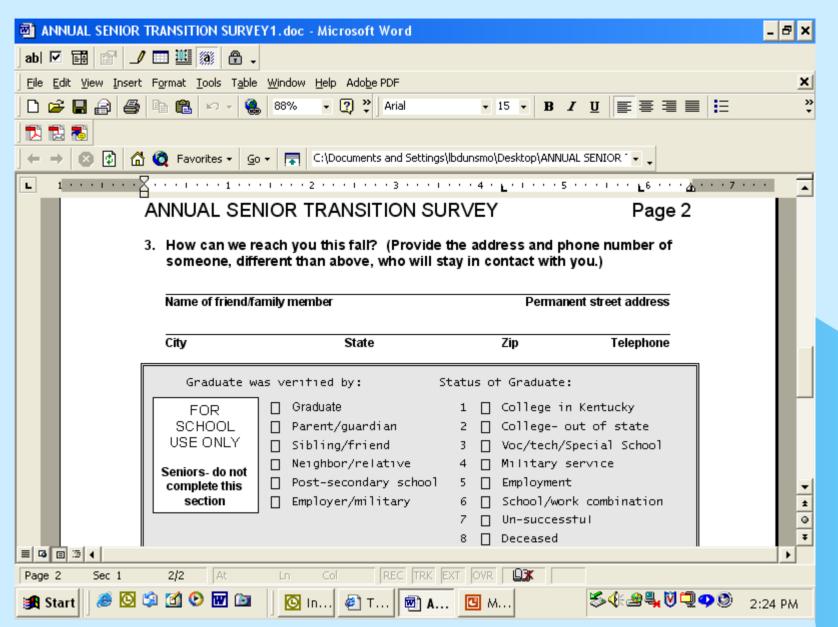
 Compare your CTE graduation rate to the school graduation rate which comes from the KCCT in the nonacademic data report

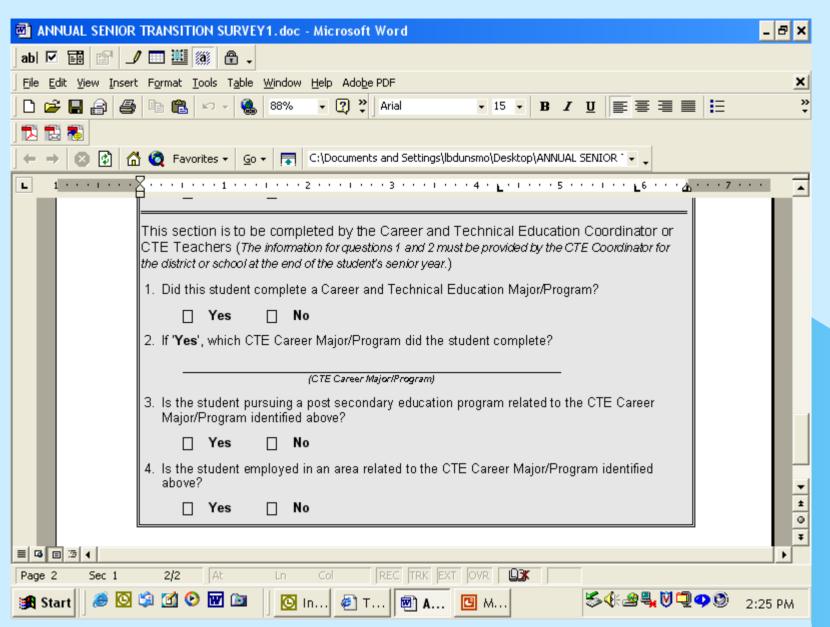
Perkins Performance Measure #3 Transition

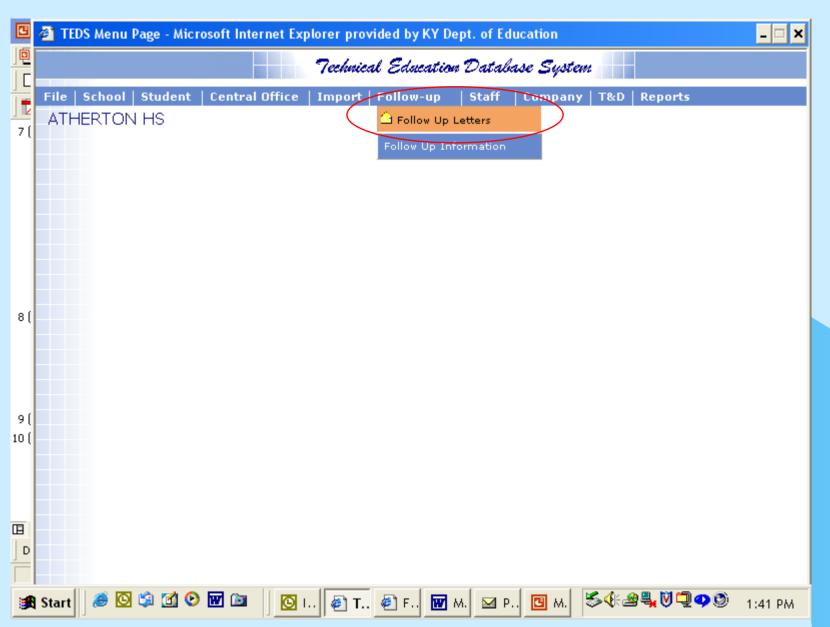
- Transition status of completers must be entered into TEDS
- Annual Senior Transition Survey is used to collect follow-up data on CTE completers and high school graduates

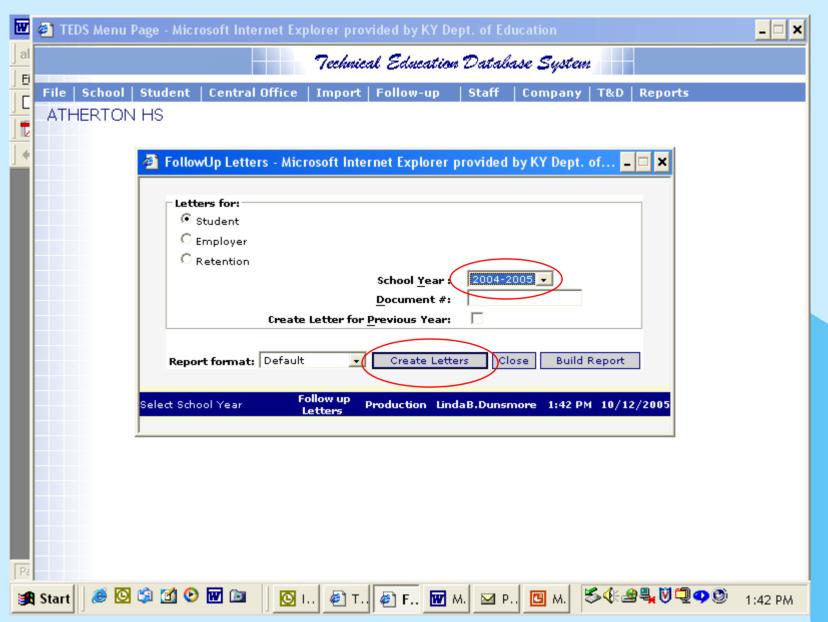


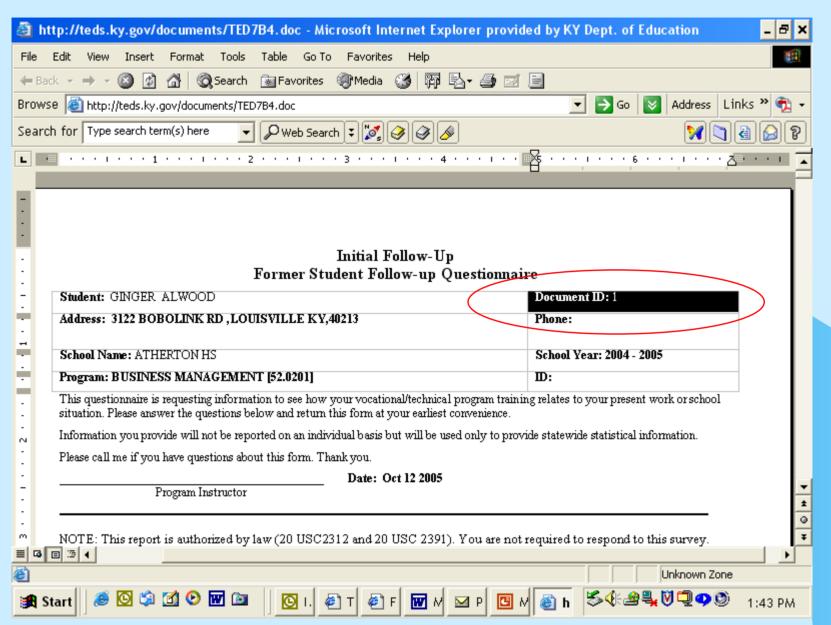


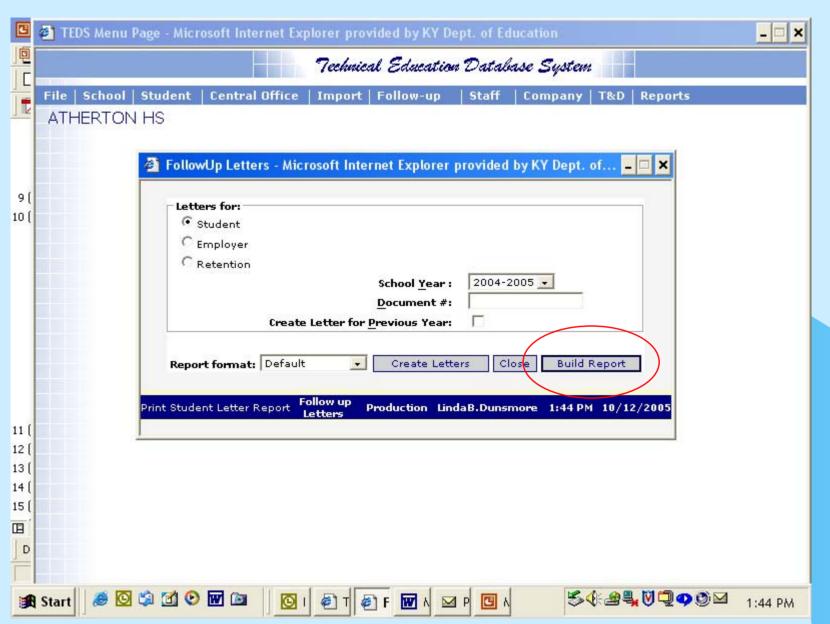


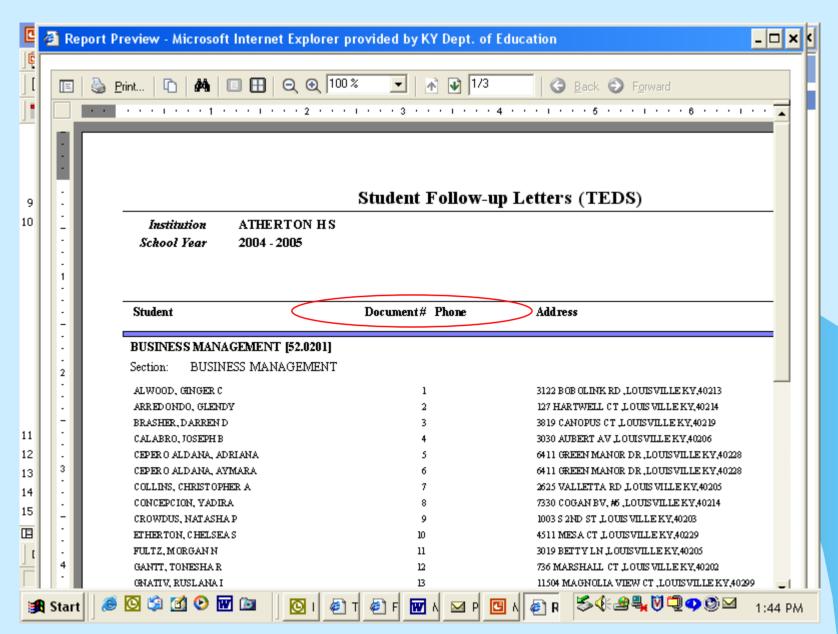


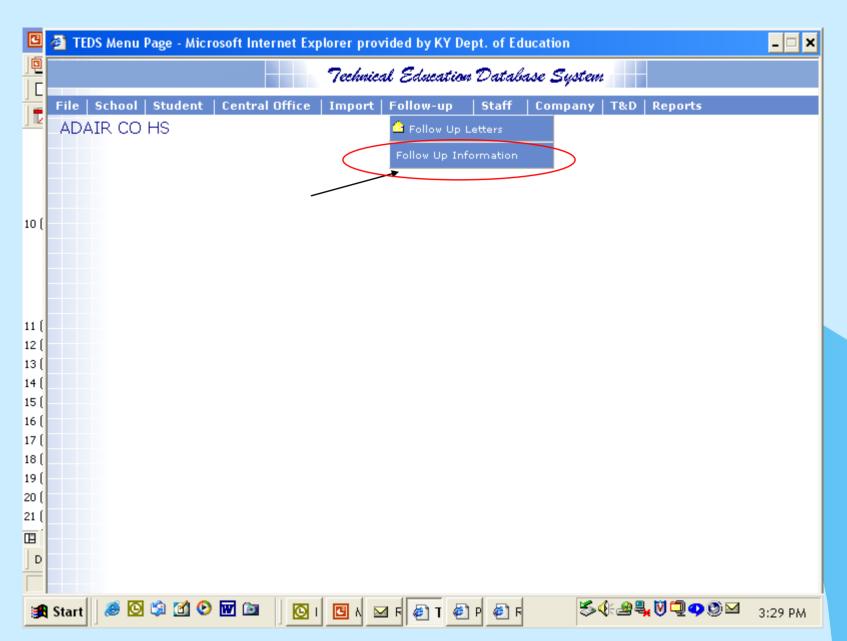


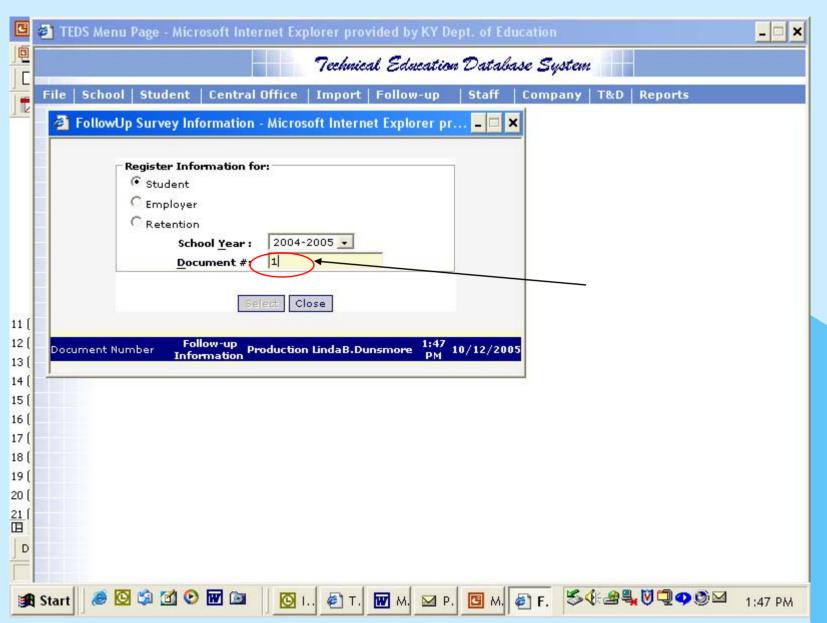


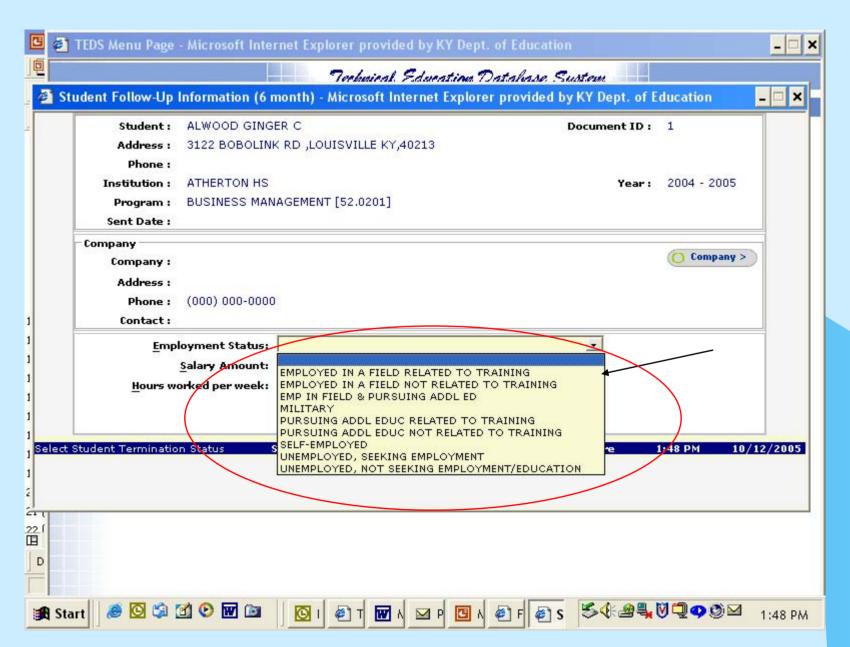












Perkins Performance Measure # 3 (continued)

- Data is being collected now by the guidance counselors in high schools
- Guidance counselors must submit data to KDE by November 1st
- Work with the guidance office to facilitate follow-up data
- Make sure the data is complete and accurate when entering follow-up data on '05 CTE completers and high school graduates

Perkins Performance Measure #3 (continued)

 Data must be entered into TEDS by January 15.

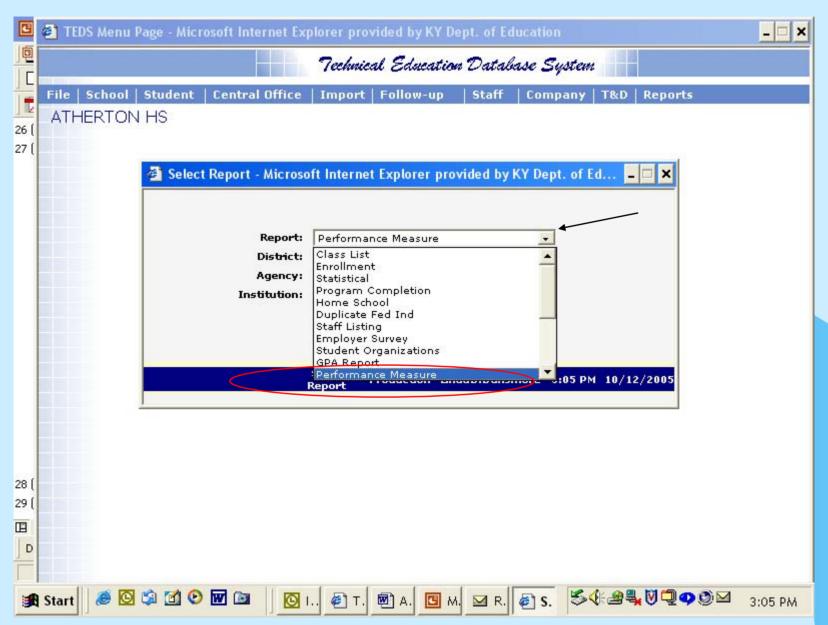
 What is reported in TEDS for transition determines whether your district meets Performance Measure #3.

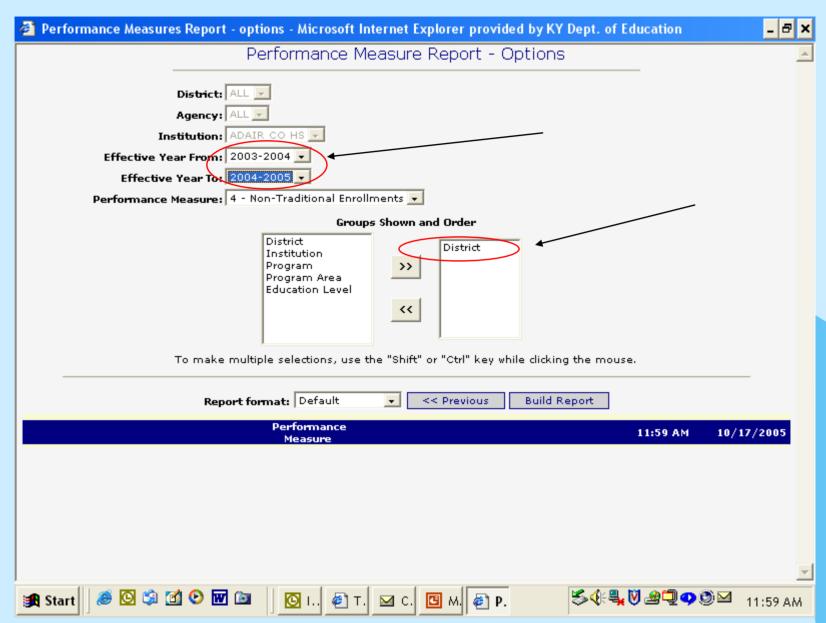
Perkins Performance Measure # 3 (continued)

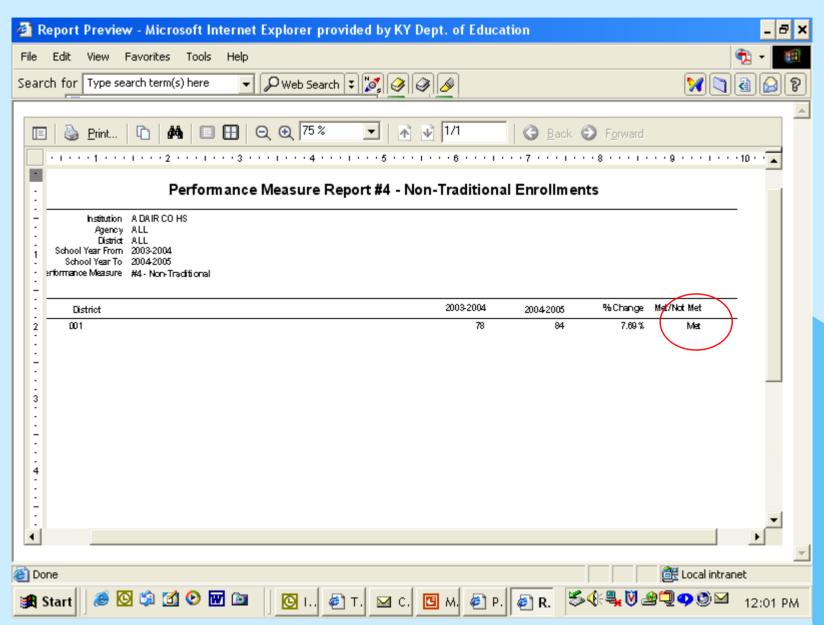
- If a school has 100% successful transition for all students that complete high school and graduates includes CTE completers and high school graduates; therefore, CTE completers and high school graduates would have made 100% successful transition also.
- In order to meet Perkins Performance Measure # 3, the % of completers and high school graduates who make successful transition must be equal to or better than the % of **ALL** students who make successful transition.

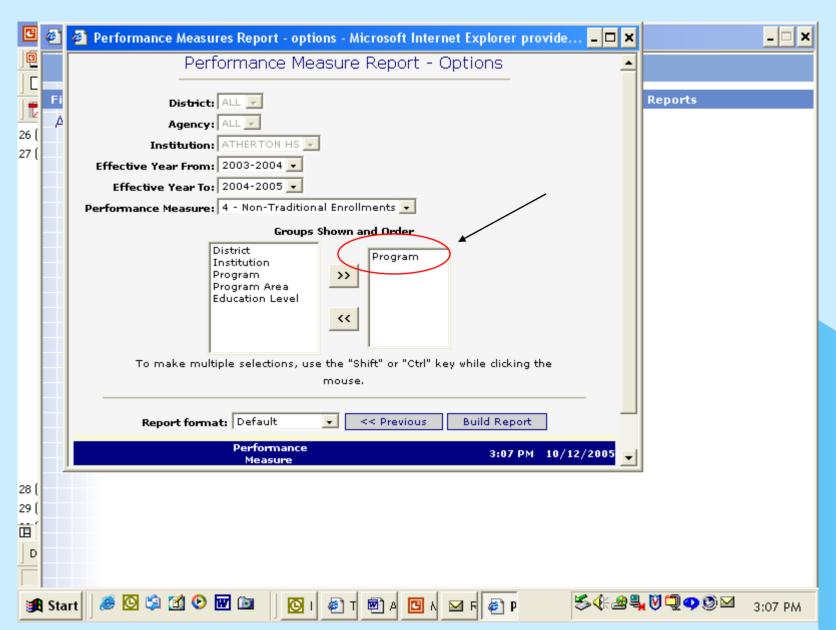
Perkins Performance Measure # 4 Nontraditional Enrollment

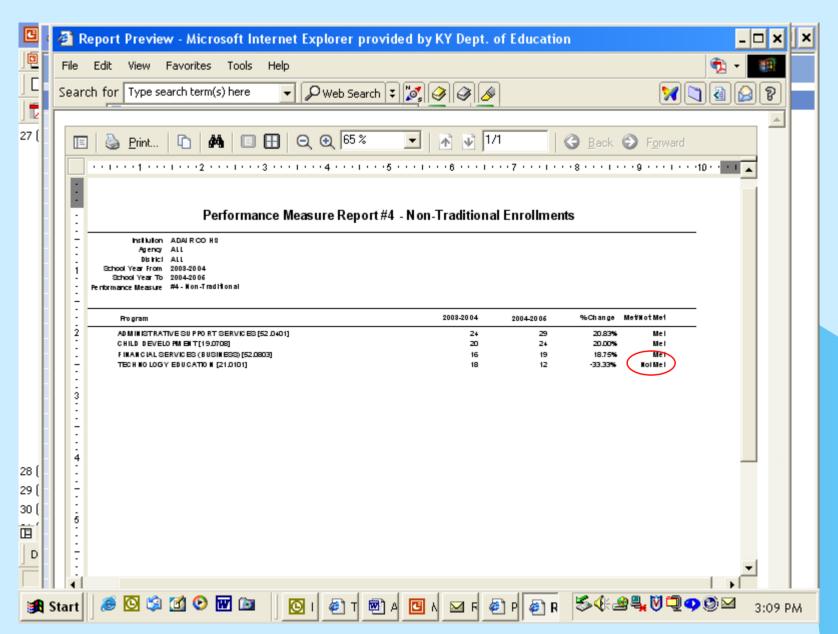
- Data is coded in TEDS
- List of Nontraditional Occupations for Females
- List of Nontraditional occupations for Males
- List of Gender Neutral Programs
- Attached to an email sent to CTE Coordinators on September 1st
- Recruit students for nontraditional programs











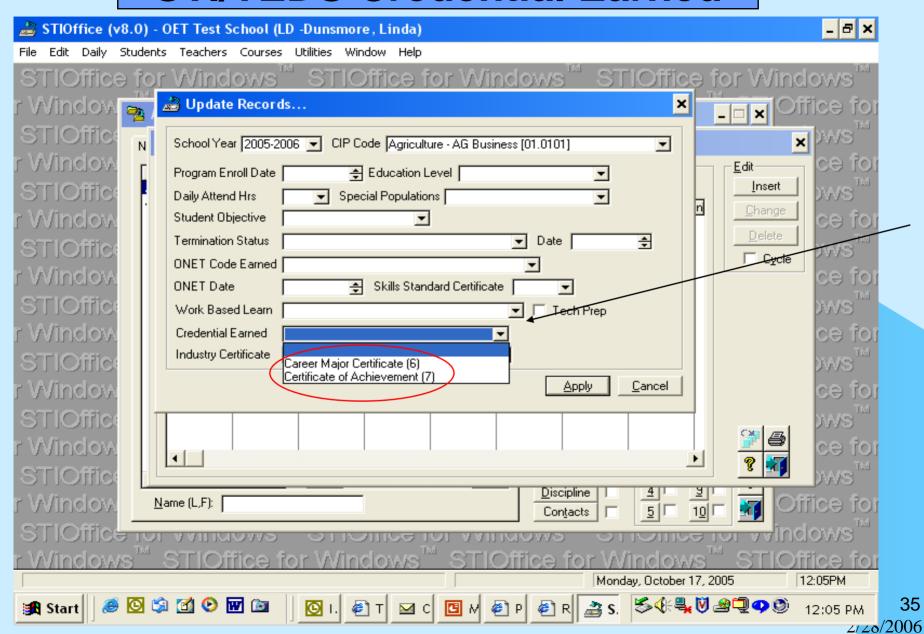
Perkins Performance Measure #5 Certificates

- Students who are completers are entitled to receive a Certificate of Achievement. Be sure to enter this information in STI/TEDS.
- Students who complete 4 career related credits, participate in work based learning and complete a culminating project are entitled to receive a Career Major Certificate. Be sure to enter this information in STI/TEDS.
- Students who receive an O'Net code (only locally operated centers) are also entitled to receive a Certificate of Achievement. Be sure to enter this information in STI/TEDS.

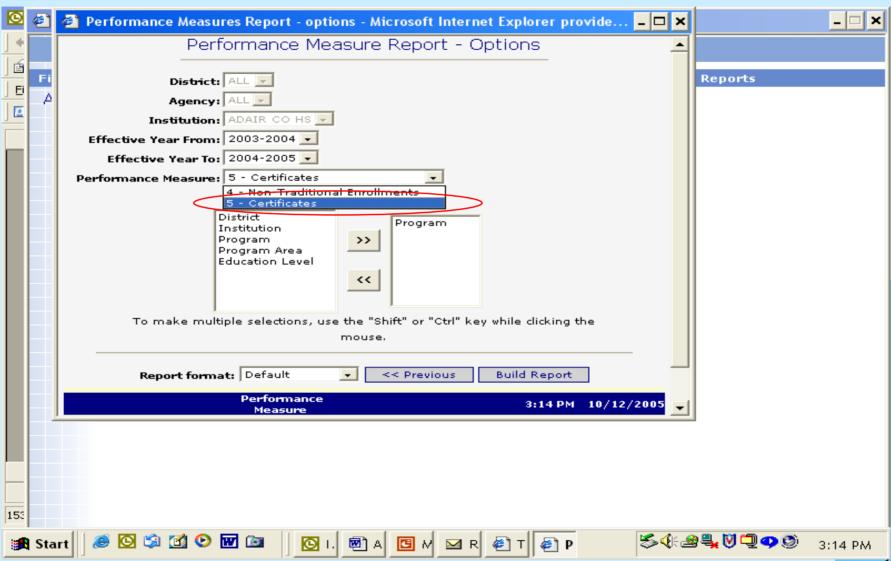
Perkins Performance Measure # 5 (continued)

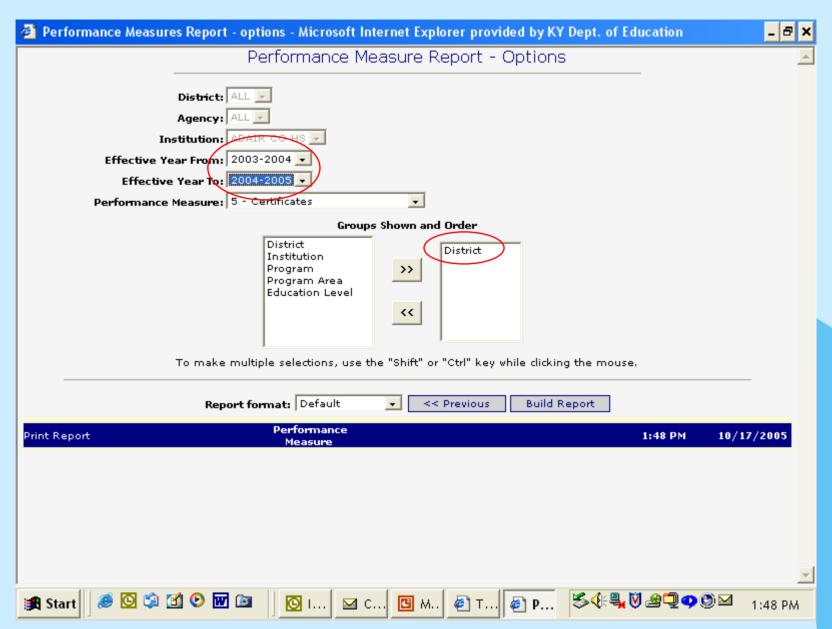
- When Career Major Certificates or Certificates of Achievement are awarded to students, they should be reported in STI/TEDS.
- These certificates are **FREE** and must be requested from our office.

STI/TEDS Credential Earned

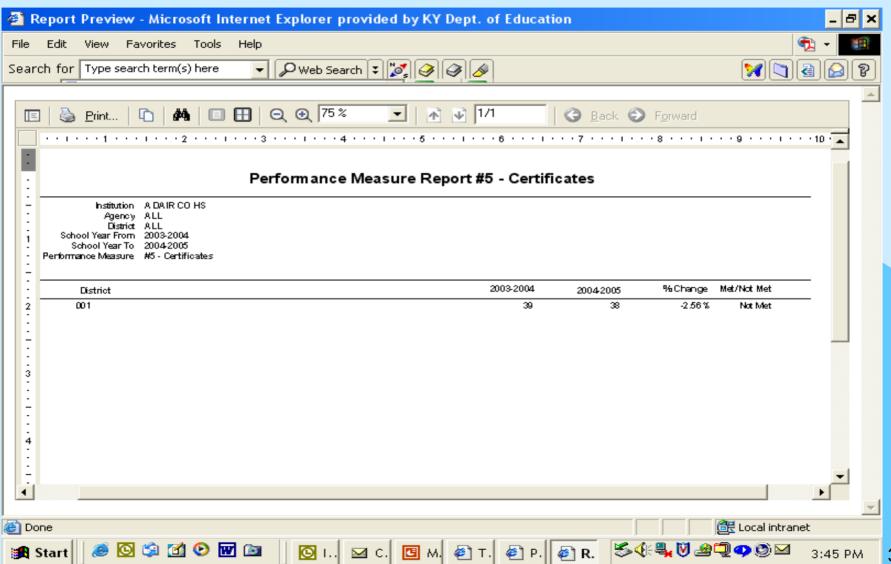


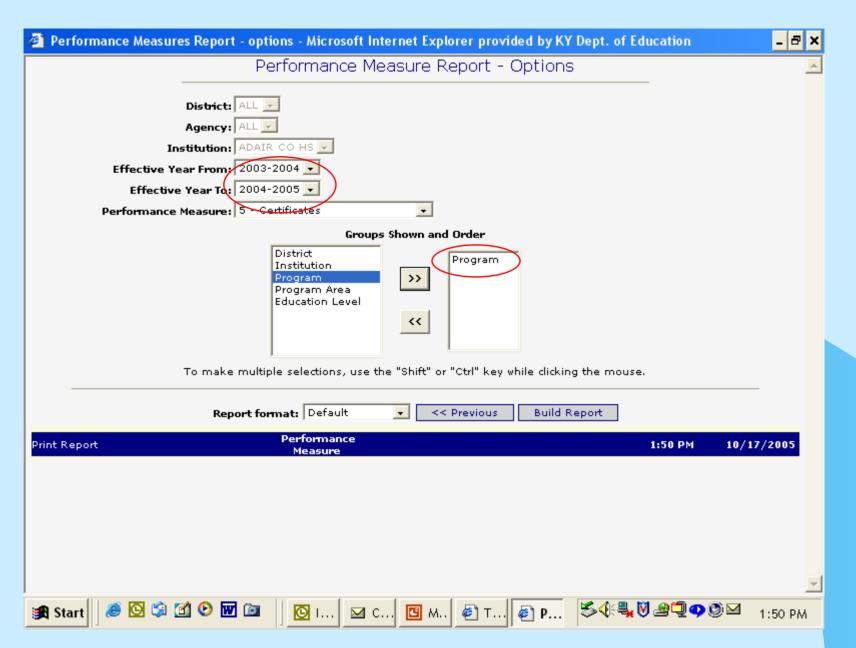
TEDS Performance Measure #5 Report



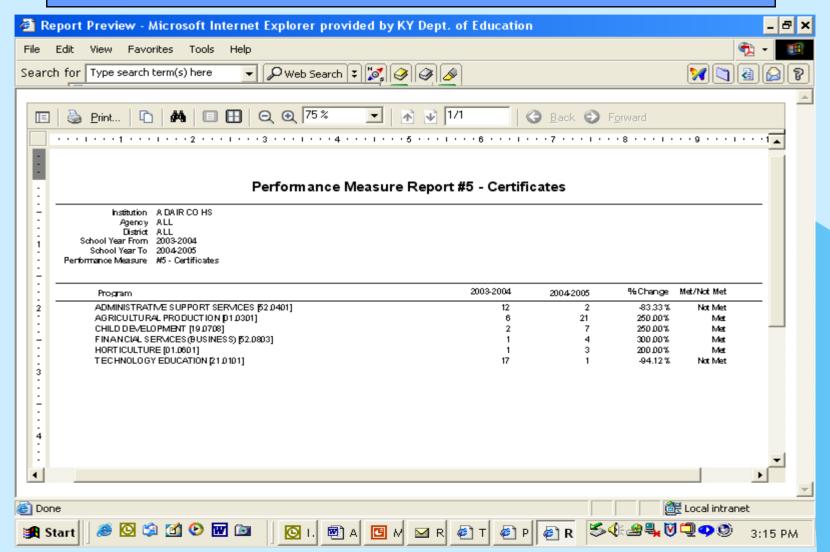


District PM #5 Report





Perform. Measure #5 Report by Program



Future Web Casts

Tentative Dates and Topics

- December 6 Skill Standards Assessment
- February 3 How to use the CTE Profile –
 Perkins Performance Measure # 1
- March 29 How to identify CTE concentrators and non-concentrators on CATS

Perkins approvals

- Districts not approved must submit an email with "NO CHANGES" in CTE programs or changes on the electronic excel course offerings form
- Activities/strategies should be reported in the District Comprehensive Improvement Plan for the <u>NOT METS</u> of the PPMAR

QUESTIONS?

 Email questions to Pat. Vencill@education.ky.gov

• See you next Web Cast – December 6th